Kids hit by cars traveling at 30km/h, there is a 95% chance they will survive the crash. Kids hit by a car traveling 40 km/h there is a 60% chance they will survive and 40% chance of dying. Kids hit by a car traveling 50km/h there is a 20% chance the child will survive, 80% chance they will die.

Safety Regulation #1 No Parking/No Stopping during posted times

A traffic safety committee has been formed to increase student safety and parents will notice a change in signage and enforcement.



"NO STOPPING SCHOOL DAYS"

These signs designate the zones where vehicles are not permitted to stop under any circumstances. These zones are kept clear to provide good sight lines for drivers to see

students and students to see drivers.



"NO PARKING SCHOOL DAYS"

These signs designate the zones for active picking up and dropping off of students. Do not park and leave the vehicle in these zones. By parking in a "No Parking" zone, a driver

could be causing traffic congestion and obstructing the visibility of other drivers and pedestrians.

Please note that there is now **no stopping** on Shone/Percy as established by the District of North Vancouver.

Safety Regulation #2 School / Playground Speed "30 km/hr"

Travel at 30 km/hr or less near a school from 8:00am – 5:00pm on school days and near a playground from dawn to dusk every day. Traveling at 30 km/hr or less near a school or playground increases the ability of a driver to stop his/her vehicle to allow a child to cross the road safely.



Safety Regulation #3 Stop for Pedestrians

Drivers are required to give pedestrians the right-of-way. Pedestrian danger areas in the Dorothy Lynas school zone are the cross way at the entrance of the teacher parking lot, the north end of Shone Road and north side of Percy Road where "No Stopping" regulations are posted but not always followed.

Safety Regulation Reminders:

- Please slow down!
- In zones signed, "No Stopping", vehicles are <u>not</u> permitted to cease motion.
- When dropping children off in a school "No Parking" zone, stop <u>briefly</u> and allow your passenger to exit the vehicle onto a sidewalk.
- And finally, talk to your children about traffic safety.



TRAFFIC SAFET

More than 4.000 children are killed or injured on Canadian roads each year. Keep your kids safe by slowing down, respecting no stopping zones and obeying school traffic regulations.

Safety Tip #1: Do Not Drive Into the "Staff Only" **Parking Lot**



Do not drive into the "Staff Only" parking lot. Encourage children to walk or walk from appropriate stopping/parking zones, cycle or take transit.

Fewer cars in front of the school prevent conflicts between pedestrians and vehicle traffic.

ARE YOU MAKING SAFE CHOICES?



Safey Tip #2: No U-Turns and No Backing Up

Drivers should not make "u-turns" or "back up" their vehicle in a school zone. It is difficult for drivers making a "u-turn" or "backing up" to see small children crossing the street. "U-turns" can be confusing and dangerous for children as they may not be able to anticipate such irregular vehicular movements.

Safety Tip #3:

Watch Carefully for Approaching Traffic When Crossing

Parents should teach children to look left. right and left again and always make eye contact with drivers of approaching vehicles before crossing the road. The practice of making eye contact with drivers is to ensure that the driver has seen the pedestrian and has the intention of stopping. Pedestrians should continue watching for traffic as they cross the road. It is important for children to learn not to assume that all drivers will stop.

Safety Tip #4: Prepare for the Unexpected

It is difficult for children to see approaching traffic when they are attempting to cross the road between parked cars. Respect the speed limit, prepare for the unexpected and obey parking/stopping regulations.

KNOW ALL TRAFFIC RULES CONCERNING SCHOOL ZONES AND TRAFFIC FLOWS.



Safety Reminders:

- Plan ahead and be alert of children.
- Always yield to pedestrians.
- Do not block buses or use designated "Staff Only" parking.