



ÉCOLE DOROTHY LYNAS ELEMENTARY SCHOOL

4000 Inlet Crescent, North Vancouver, B.C. V7G 2R2
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Dorothy Lynas Mission Statement

The Mission of the Dorothy Lynas School Community is to actively promote and foster the growth of each child toward becoming a happy, responsible and contributing member of our school and community. The Code of the Dragon is an understanding that allows us to work together in a safe and caring environment.

Dorothy Lynas Code of Conduct

At Dorothy Lynas we are:

Respectful: We treat everyone and everything with courtesy, kindness, and consideration.

Responsible: We are responsible for our learning and actions.

Safe: We care for the safety of everyone.

The “Code of the Dragon” empowers all students to work, learn and play in a safe and caring school setting that honours the rights and responsibilities of all individuals. This Code of Conduct was developed in relation to the School Act, the School Act Regulations, and the District of North Vancouver’s Policy # 302 on Student Conduct. Students at École Dorothy Lynas Elementary are expected to meet the standards set out in the BC Human Rights Code that include the prohibited grounds of discrimination (the prohibition of discrimination on the basis of an individual’s or a group’s race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation, or age). This Code of Conduct is reviewed annually with parents, students, and staff.

Expectations regarding acceptable conduct are made known to all students, parents and school staff, as well as to temporary staff or visitors. The School Code of Conduct will apply to students while at school (including before and after school), while going to and from school, and while attending school curricular or extra-curricular functions or activity at any location.

Behavioural expectations outlined in this Code of Conduct are consistently taught and actively promoted. It is the intent of this Code of Conduct to encourage and reinforce positive behaviour. It is expected that students follow the Dorothy Lynas Code of Conduct and that school administration, staff, and parents work together to support learning and a positive school climate.

1. Respect

All students and staff have a right to be respected.

Students are expected to:

- Be considerate of everyone’s feelings, privacy, property and personal space
- Listen to the ideas and opinions of others
- Behave in a non-disruptive manner
- Follow directions from all adults co-operatively
- Dress appropriately; hats and hoodies are to be worn outside only
- Leave gum at home
- Respect school property

CODE OF THE DRAGON

RESPECT ● RESPONSIBILITY ● SAFETY

Every act of physical, verbal, emotional, or psychological abuse is not acceptable. Every act of violence against property is not acceptable. This includes, but is not limited to, fighting, bullying, profanity, belittling, name-calling, intimidating, stealing, threatening, retribution for reporting and damaging property. Failure to respect the authority of Dorothy Lynas Staff Members is also unacceptable.

2. Responsibility

All students have a right to learn.

Students are expected to:

- Arrive on time with appropriate materials
- Be focused on the work at hand
- Be ready to work and engage in purposeful learning
- Complete school and home assignments to the best of their ability
- Seek help when needed
- Use problem-solving skills to settle differences
- Eat in their classroom, sitting quietly in their own desks. Eating lunch in the classroom is a privilege that students must respect by demonstrating responsible behaviour.
- Support others and be positive role models
- Be accountable for personal property
- Increase personal responsibility and self-discipline as they become older and move through successive grades
- Personal toys, cards, electronics, etc need to be left at home
- Cell phones are not to be used during school hours. Cell phone contracts need to be completed and abided by.
- Prohibited items include, but are not limited to, inappropriate clothing, knives, lighters, matches, fireworks, items which are weapon like or intended to be used as a weapon (including toy knives and guns)

3. Safety

All students and staff have the right to a safe school environment.

Students are expected to:

- Behave in a safe manner. (Play without harming or threatening others)
- Inform a “safe” adult, in a timely manner of incidents of bullying, harassment or intimidation
- Remain on the school grounds, in the designated areas, at recess and lunch
- Provide written permission from a parent/guardian to leave the school grounds during the school day
- Use protective gear when riding bicycles, skateboards and scooters to school
- Walk bicycles, skateboards and scooters on school grounds
- Lock bicycles, skateboards and scooters to the racks provided
- Use snow for building only. Snowballs are not to be thrown on school grounds.

Code of Conduct....Strategies...Consequences

The staff will recognize students who consistently display appropriate conduct. Students will be taught and encouraged to use proactive and appropriate decision-making and social skills. It is an expectation that students will grow and develop throughout their school careers. Consequently, older students are expected to accept increasing responsibility for themselves and their actions as they mature. The expectation of our older students is that they model positive behaviours for younger students and that they take initiative to prevent negative behaviours from occurring. Should intervention be required to help students follow the Code of Conduct, the following progressive and logical consequences may be applied.

CODE OF THE DRAGON

RESPECT • RESPONSIBILITY • SAFETY

Level 1

For behaviours that are minor violations of the Code of Conduct, a staff member will speak directly to the student. The following consequences may be used to encourage more positive behaviour:

- ❖ Reminder/informal discussion
- ❖ Verbal or written warning
- ❖ Contact with parents/guardian by the classroom teacher
- ❖ Separation from peers
- ❖ Written or verbal apology
- ❖ Restitution for damage

Level 2

For behaviours that are repeated or are more serious, a staff member will speak directly to the student. A “Think Sheet” may be sent home to parents with a request to review the Code of Conduct and to return the signed sheet back to the school. The following consequences may be used to encourage more positive behaviour:

- ❖ Any from **Level 1**
- ❖ Directly supervised recess/lunchtime
- ❖ Contact with parents/guardian by the teacher and/or administration
- ❖ Documentation of the incident
- ❖ Creation of behaviour contract or plan
- ❖ Removal from the classroom/situation

Level 3

For incidents of a more serious nature, students will be referred to an administrator. The nature and severity of the infraction, the intent behind the infraction and the frequency of the infraction will be considered when determining the level of consequence. It should also be noted that all disciplinary decisions are made in consideration of individual circumstances. The following consequences may be used to encourage more positive behaviour:

- ❖ Any from **Level 1 and/or Level 2**
- ❖ Referral to counsellor
- ❖ Administration involved in discussion/planning consequences
- ❖ Official documentation of the incident
- ❖ Lunchtime suspensions
- ❖ In-school suspensions

Level 4

In accordance with the School Act, the North Vancouver School Board of Trustees authorizes the principal to suspend a student. Students may be suspended because their behaviour has a harmful effect on the character or persons of other students, e.g. physical fighting; or because of vandalism to the school, student or staff property. The Parent or Guardian will be asked to return with their child to meet with the administration and make a commitment to improve behaviour. Some of the consequences from **Level 3** may apply.

Please note that if there is a violation of a very serious nature, suspension will be immediate. Parents will be contacted by phone and letter.

Prohibited items (see page 2) will be confiscated. A meeting with the parents and administrator will take place. RCMP may be included. A “Serious Incident Report” may be filed with the School District of North Vancouver.

Dorothy Lynas Code of Conduct Contract

My child, _____, and I have reviewed the
(Print first and last name)

Dorothy Lynas Code of Conduct and have agreed to abide by the Code of Conduct to support learning and maintain a positive school climate.

(Student signature) (Date)

(Parent signature) (Date)

Please sign and return this page to your classroom teacher. Thank you for your support.

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